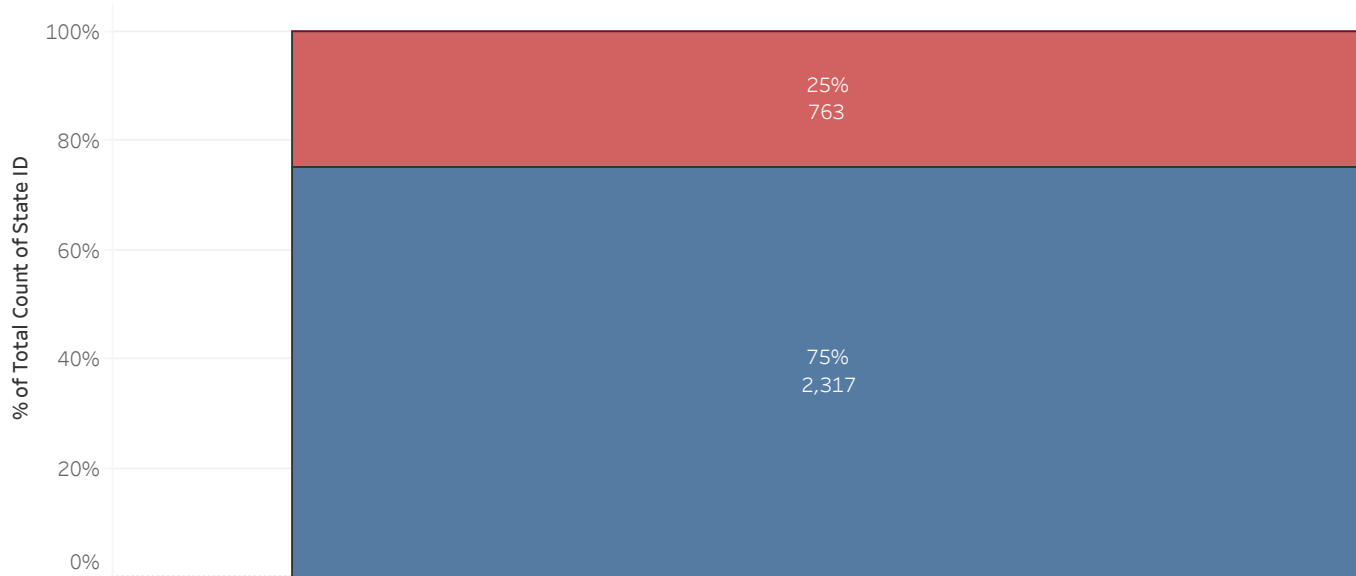


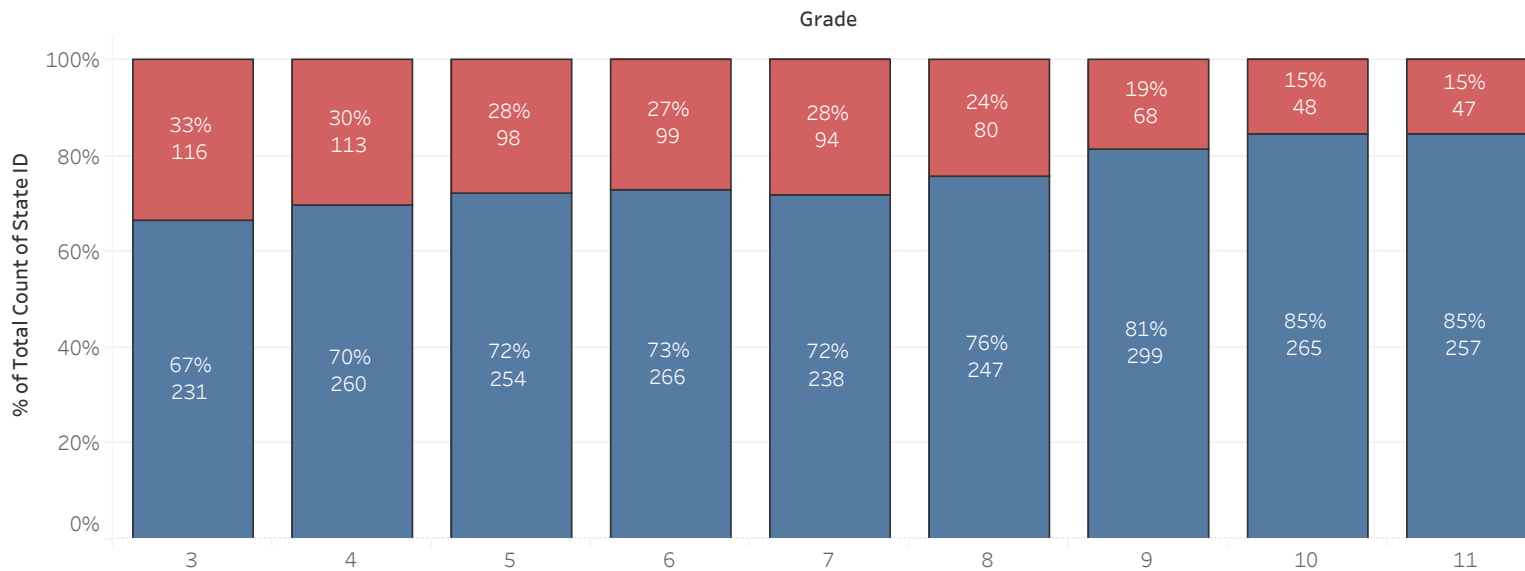
## ELA 2018-19 ISASP

ELA Achievement Levels  
■ Not Proficient  
■ Proficient



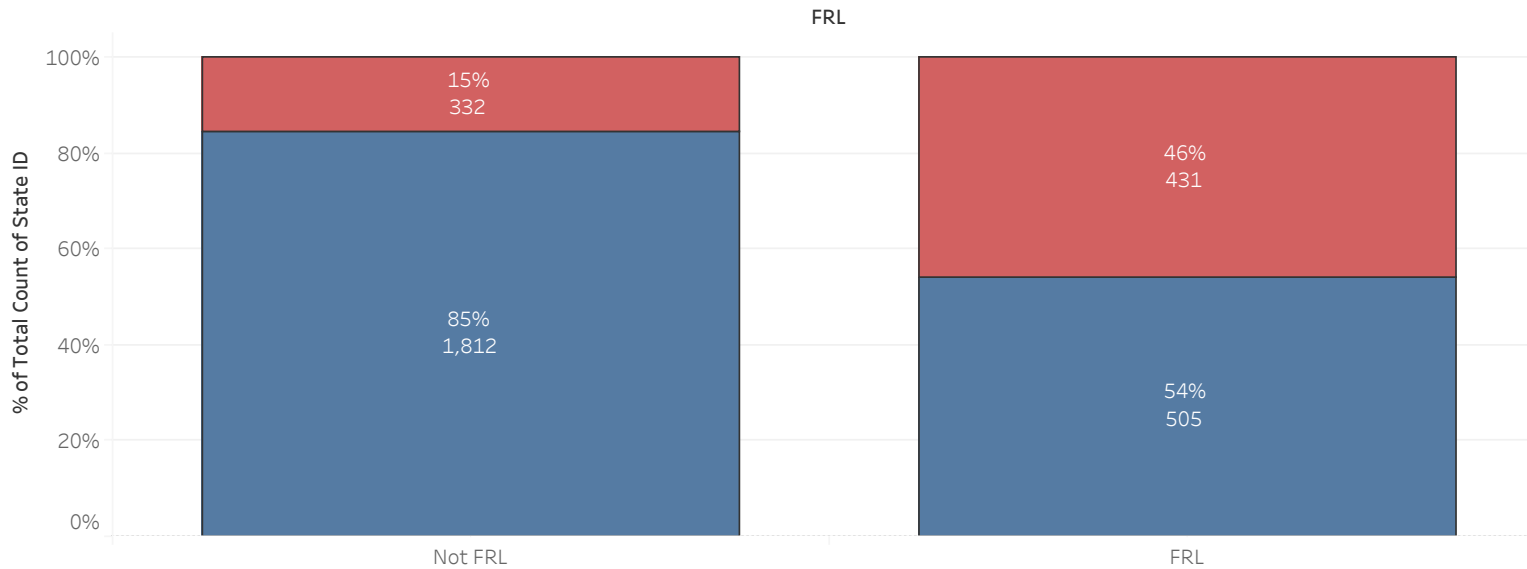
In the first year of the new ISASP test, of the 3,080 Ames students who took the English Language Arts (ELA) state test, 75% were Proficient or Advanced. The percentage of students proficient in each grade level tends to increase in grades three through 11. The following pages show this same data broken down into the performance of specific groups of students. Statewide data has not been released (with the exception of the very last page), so all data is internal ACSD results.

## ELA by Grade 2018-19 ISASP



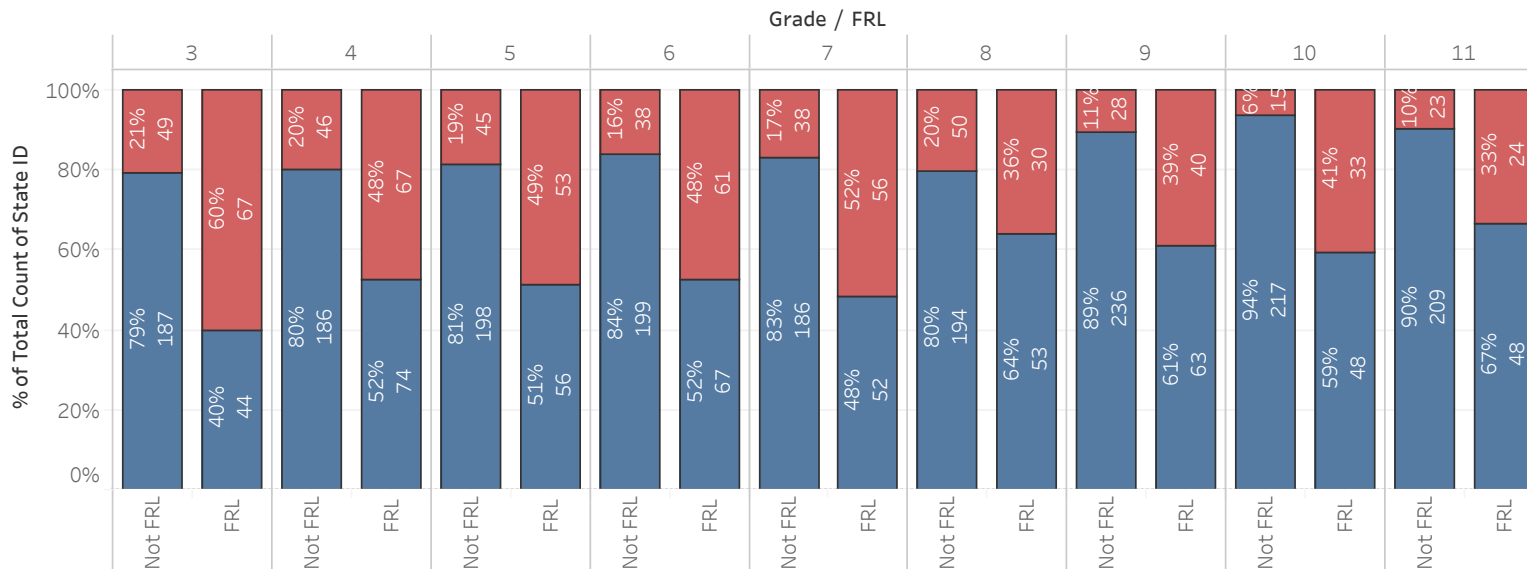
## ELA by FRL 2018-19 ISASP

ELA Achievement Levels  
■ Not Proficient  
■ Proficient



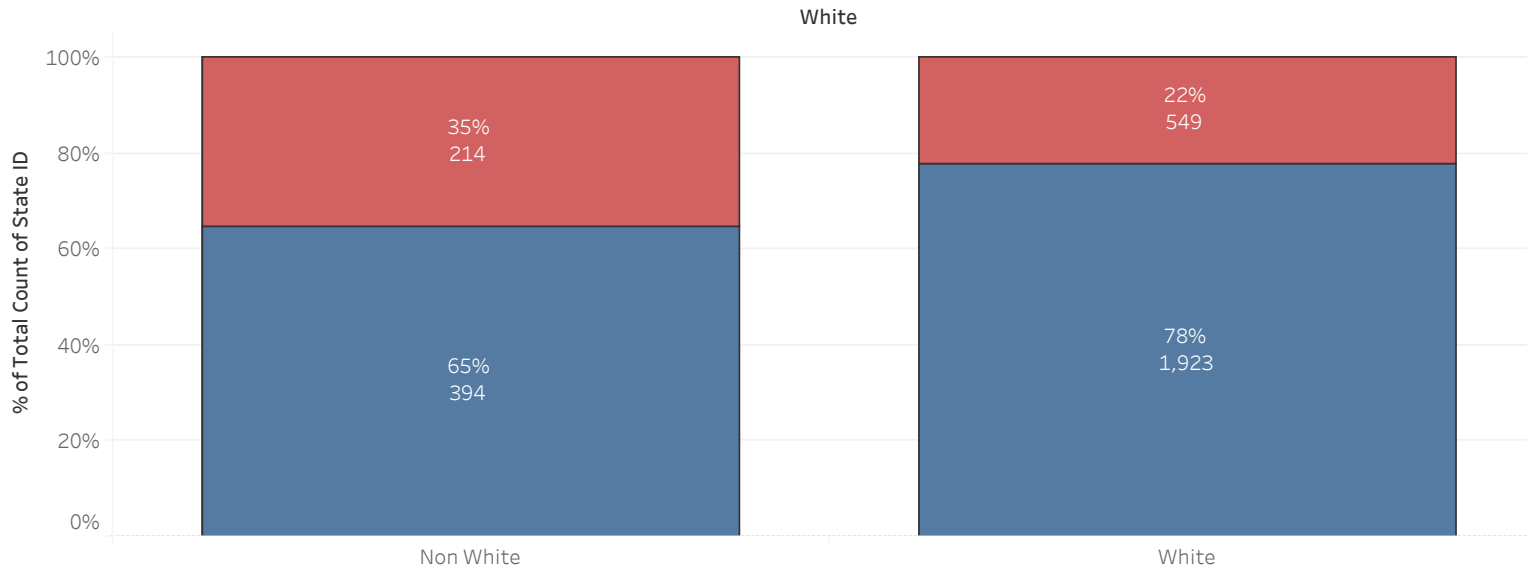
Eighty-five percent of students who are not on Free or Reduced Price Lunch (FRL) were Proficient or Advanced in 2019, whereas 54% of those identified as FRL were Proficient or Advanced (a gap of 31 percentage points). Depending on the grade-level, the gap ranges between 16 and 39 percentage points.

## ELA by FRL by Grade 2018-19 ISASP



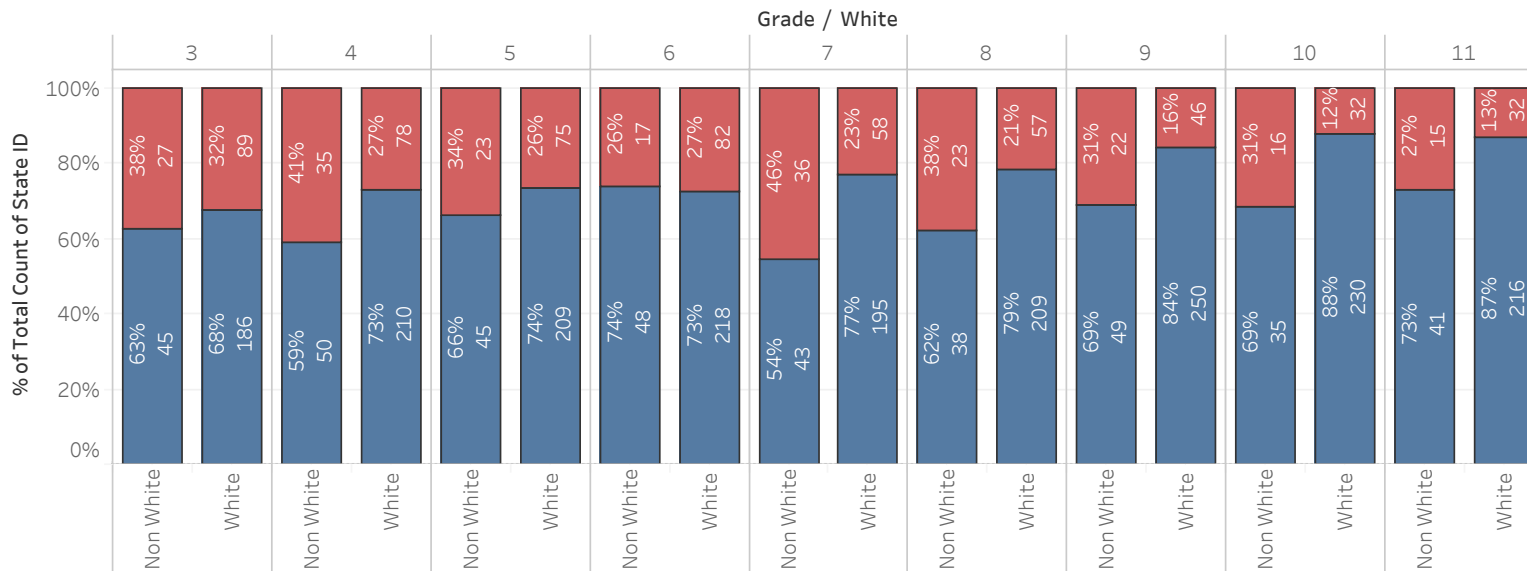
## ELA by Race (White) 2018-19 ISASP

ELA Achievement Levels  
■ Not Proficient  
■ Proficient



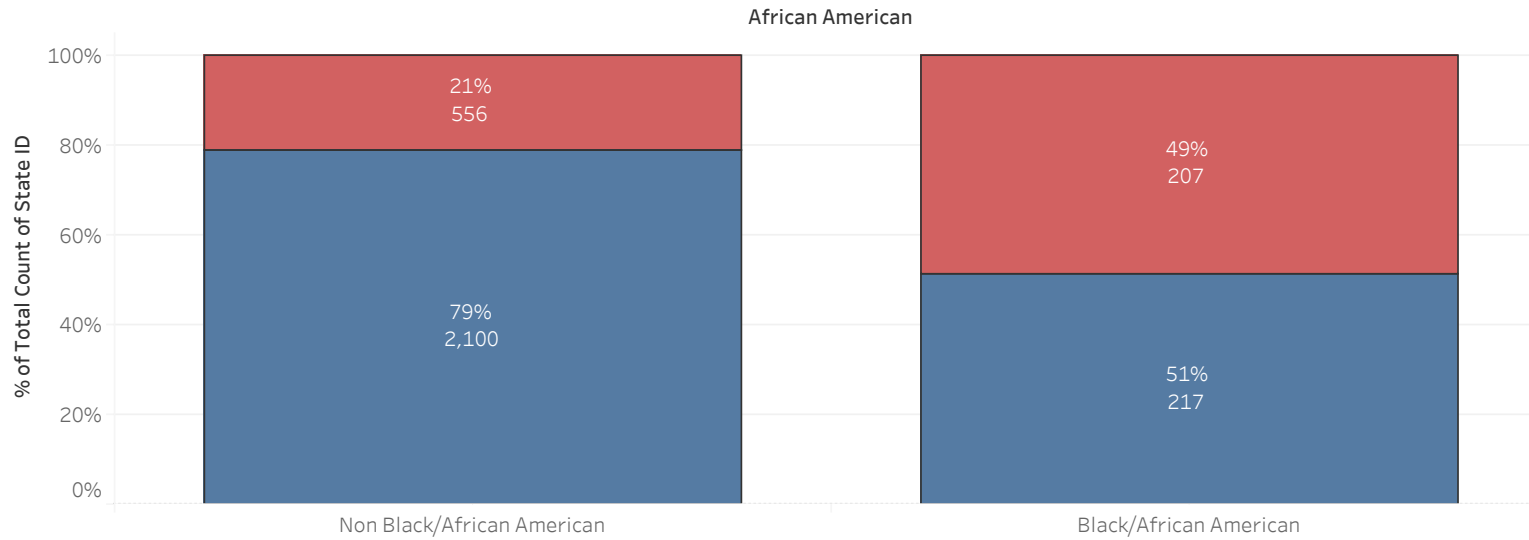
Seventy-eight percent of students who identify as white were Proficient or Advanced on the ELA test, as opposed to 65% of those who identified as a non-white race. Gaps at grade-levels vary, with 6th grade having a +1 gap favoring non-white students, and 7th grade having the largest gap of 23 percentage points.

## ELA by Race (White) by Grade 2018-19 ISASP



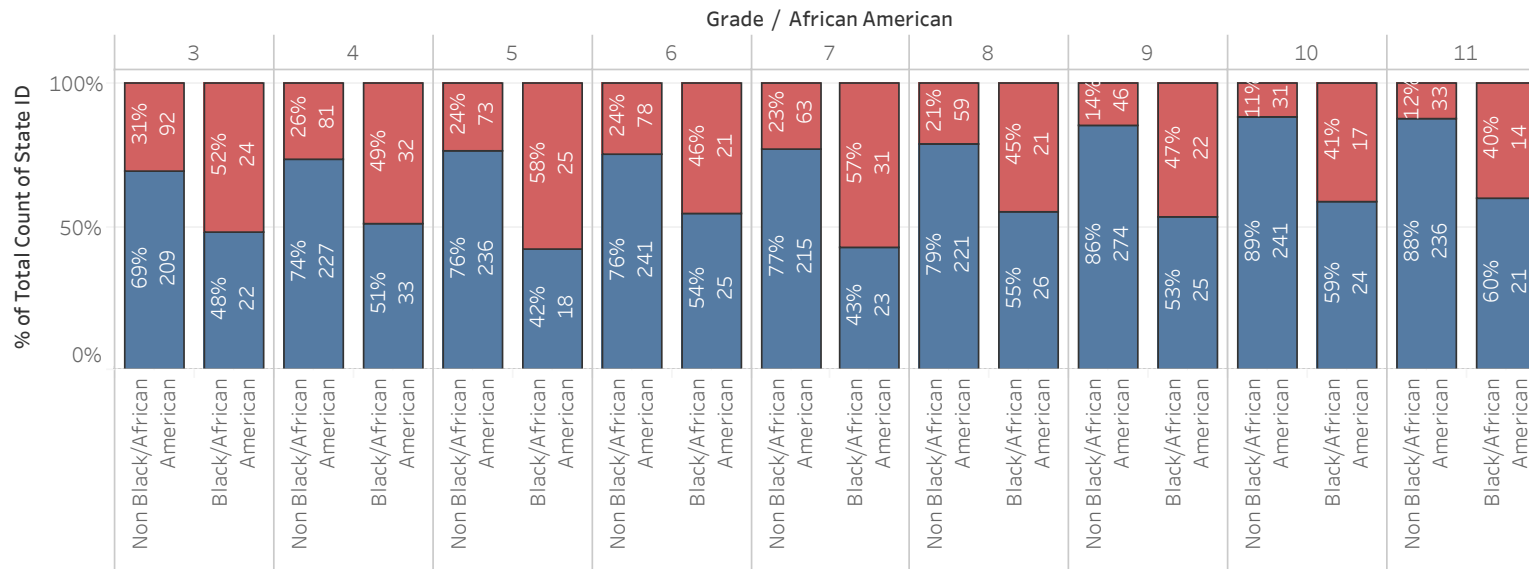
## ELA by Race (Black/African American) 2018-19 ISASP

**ELA Achievement Levels**  
■ Not Proficient  
■ Proficient



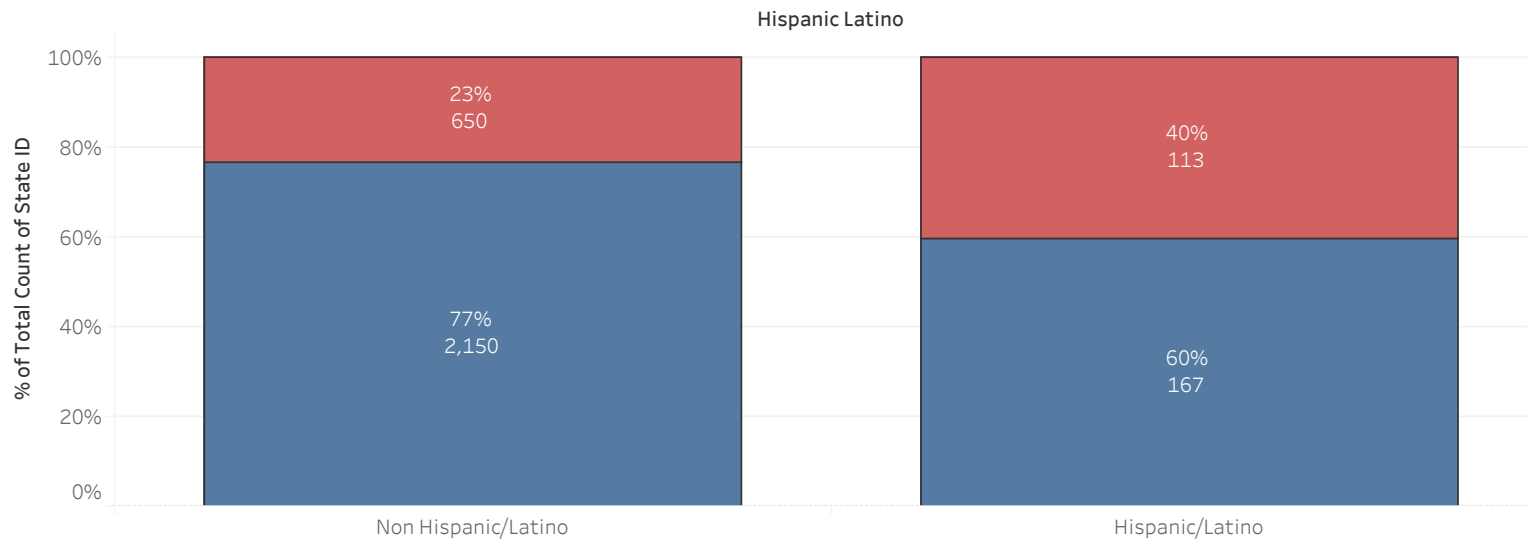
Fifty-one percent of students who identify as black or African-American were Proficient or Advanced on the ELA test, as opposed to 79% of those who identified as a race other than Black or non-African-American. Gaps at grade-levels vary with 6th grade having the smallest gap of 21 percentage points, and 7th grade with a 34 percentage point gap.

## ELA by Race (Black/African American) by Grade 2018-19 ISASP



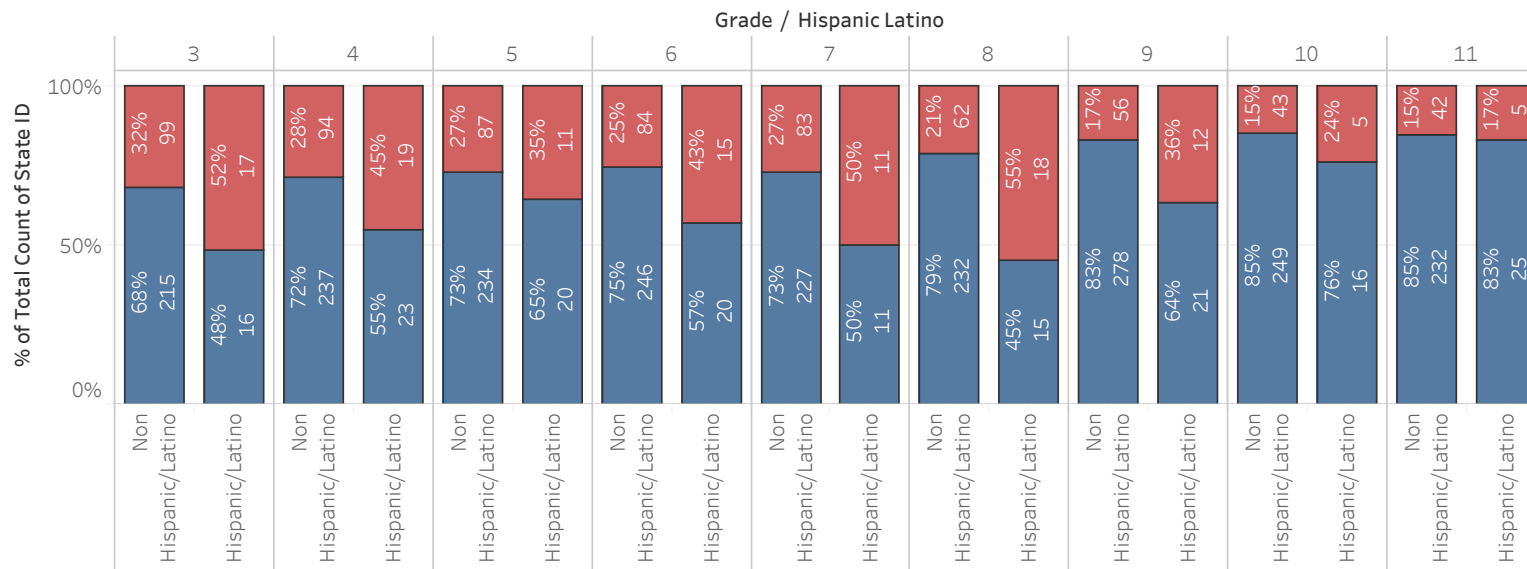
## ELA by Race (Hispanic/Latino) 2018-19 ISASP

ELA Achievement Levels  
■ Not Proficient  
■ Proficient



Sixty percent of students who identify as Hispanic/Latino were Proficient or Advanced on the ELA test, as opposed to 77% of those who identified as a race other than Hispanic/Latino. Gaps at grade-levels vary, with 11th grade having a gap of 2 percentage points, and 8th grade having the largest gap of 30 percentage points.

## ELA by Race (Hispanic/Latino) by Grade 2018-19 ISASP



## ISASP ELA DOMAINS

Grade		<u>Reading:</u> Key Ideas and Details		<u>Reading:</u> Craft and Structure		<u>Reading:</u> Integration of Knowledge and Ideas		<u>Language/Writing:</u> Research to Build and Present Knowledge		<u>Language/Writing:</u> Production and Distribution of Writing		<u>Language/Writing:</u> Text Types and Purposes		<u>Language/Writing:</u> Conventions of Standard English/Knowledge of Language		<u>Language/Writing:</u> Vocabulary Acquisition and Use	
		%		%		%		%		%		%		%		%	
3	State District	53 %	16	77 %	10	65 %	3	42 %	5	37 %	5	52 %	13	46 %	17	76 %	4
		55 %		79 %		64 %		46 %		42 %		59 %		48 %		76 %	
4	State District	64 %	13	56 %	11	62 %	6	42 %	5	42 %	5	48 %	12	50 %	19	75 %	4
		59 %		59 %		60 %		44 %		44 %		50 %		53 %		78 %	
5	State District	59 %	16	59 %	10	55 %	5	47 %	5	43 %	5	46 %	13	51 %	18	83 %	5
		63 %		64 %		58 %		49 %		45 %		49 %		56 %		83 %	
6	State District	60 %	16	63 %	11	58 %	5	46 %	5	42 %	5	53 %	15	53 %	18	65 %	4
		65 %		69 %		61 %		43 %		38 %		55 %		55 %		72 %	
7	State District	63 %	15	63 %	14	68 %	4	50 %	5	44 %	5	50 %	16	58 %	18	58 %	4
		66 %		65 %		69 %		42 %		36 %		50 %		59 %		63 %	
8	State District	61 %	17	62 %	13	66 %	3	50 %	5	48 %	5	55 %	13	54 %	21	69 %	4
		66 %		68 %		71 %		48 %		46 %		59 %		58 %		77 %	
9	State District	61 %	15	66 %	11	53 %	3	49 %	5	45 %	5	52 %	16	59 %	19	67 %	4
		68 %		73 %		61 %		46 %		41 %		55 %		60 %		71 %	
10	State District	53 %	11	57 %	12	63 %	6	50 %	5	50 %	5	52 %	13	60 %	22	67 %	4
		63 %		66 %		69 %		52 %		50 %		56 %		66 %		69 %	
11	State District	63 %	14	63 %	12	61 %	3	52 %	5	47 %	5	57 %	15	57 %	19	81 %	5
		72 %		73 %		68 %		54 %		50 %		64 %		63 %		87 %	

Each ISASP test is broken down into more specific domains, noted at the top of each column. Percentages indicate the percentage of ITEMS that were correct for each domain, identified by District and State-level averages. The whole numbers indicate the number of items possible for each domain and grade. In general, Ames students answer more items correctly than the Iowa average on the ELA test. Specifically, 3rd, 5th, 10th, and 11th match or outperform the state average for every domain, whereas 4th, 6th, 7th and 8th vary their domain-level performance in comparison.