



PARENT INVOLVEMENT – TITLE I

The Board believes that parent(s)/guardian(s) are co-partners in the education of students. Parental involvement is an important component in a student's success in school. The Board encourages parents/guardians of Title I students to become involved in their child's education to ensure that child's academic success. The Board will:

1. Involve parent(s)/guardian(s) in the development of the Title I plan by actively seeking their input and participation in the Title I planning committee; annually reviewing the outcomes of the plan by sharing student assessment data; and using the assessment data to drive instruction to promote continual improvement.
2. Hold a minimum of two annual meetings, one in the fall and one in the spring, in all Title I schools. Notification of these meetings will be communicated to parent(s)/ guardian(s) through building newsletters. Parent(s)/Guardian(s) and teachers will review and sign the Title I Compact agreement.
3. Build schools' and parent(s)/guardian(s) capacity for strong parental involvement by giving assistance in understanding Title I history, funding mechanisms, requirements, standards, and assessments through annual meetings, parent-teacher conferences, newsletters, conferences, parent(s)/guardian(s) involvement in the School Improvement Advisory Committee (SIAC), and parent handbooks.
4. Coordinate and integrate parental involvement strategies under Title I with other federal/state programs as appropriate.
5. Conduct, with the involvement of parent(s)/guardian(s), an annual evaluation of this parental involvement policy; identify any barriers limiting parental participation in Title I activities, with particular attention to low-income parent(s)/guardian(s), Limited English Proficient (LEP) parent(s)/guardian(s), minorities, parent(s)/guardian(s) with disabilities, and parent(s)/guardian(s) with low literacy; and use findings to design strategies for more effective parental involvement. Annual spring meetings will include discussion of program/policy adjustments and/or revisions.
6. Provide a range of opportunities for parent(s)/guardian(s) to become partners with the school in promoting the education of their children both at home and at school. Parent(s)/Guardian(s) are encouraged to speak with teachers, attend meetings and conferences, participate in training, serve as volunteers, and take advantage of the significant District parent(s)/guardian(s) resources available.

The Board will review this policy annually. The Superintendent is responsible for notifying parent(s)/guardian(s) of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the Superintendent to develop administrative regulations regarding this policy.

ADOPTED: February 5, 2007; Revised February 24, 2014

REVIEWED: January 12, 2009; February 24, 2014; November 23, 2015