

Kindergarten/First Grade Art--Vertical Review 8.31.05

PERCEPTION: Investigates and develops an increasing visual awareness and sensitivity to surroundings, cultural/historical heritage, memory, and imagination.

K/1.1.0 Identifies and investigates visual relationships to derive meaning

K/1.1.1 Uses visual details that convey personal meaning

K/1.1.2 Uses own artwork to tell a story

K/1.1.3 Uses own artwork to express feelings/emotions

K/1.2.0 Identifies varied forms and purposes of visual communication

K/1.2.1 Compares organic and manmade forms

K/1.2.2 Describes how artists use symbols to communicate

K/1.3.0 Recognizes and applies information about the history and multicultural heritage of the visual arts

K/1.3.1 Groups artwork by artist, culture, or time period

K/1.3.2 Discusses similarities and differences between chosen art forms

K/1.3.3 Includes knowledge of cultures/artists in own work

PRODUCTION: Expresses ideas creatively while challenging imagination, fostering reflective thinking, and developing a disciplined effort and problem-solving skills.

K/1.4.0 Creates original artwork

K/1.4.1 Demonstrates proficiency with media techniques and processes

A. Uses clay hand-building techniques: pinch, slab

B. Creates a detailed drawing

C. Demonstrates appropriate weaving techniques: weaving, thread pulling

D. Creates a painting using appropriate tools/media techniques

E. Creates a print with repeating pattern

F. Creates additive sculpture

K/1.4.2 Creates using a variety of subject matter

A. Creates a portrait with appropriate facial features

B. Creates a still life using overlapping

C. Creates an imaginary person, place, or thing

K/1.4.3 Uses knowledge of design elements

A. Creates a variety of lines in artwork: horizontal, vertical, diagonal, curved, angled

B. Uses geometric shapes

C. Creates artwork with a variety of textures

D. Understands the color wheel

- Understands color wheel arrangement
- Names primary and secondary colors

- Mixes secondary colors

E. Uses dark and light values

K/1.4.4 Demonstrates knowledge of design principles

A. Uses a repeat pattern

B. Uses symmetrical balance

K/1.4.5 Employs the creative process

A. Solves artistic problems independently

B. Generates original ideas

REFLECTION: Responds to and analyzes artworks to develop lifelong visual awareness and cognitive skills for making informed judgments.

K/1.3.0 Reflects on own and others' artwork

K/1.3.1 Identifies design elements in chosen artwork

K/1.3.2 Describes story conveyed in artwork

K/1.3.3 Identifies media used in selected artwork

K/1.3.4 Describes own artwork